

Instrument 13: Focus Group Discussion Guide for In-School Adolescents¹

Page 1 of 1

Note: For each group, write down the age range, sex and educational level (i.e., which classes they are in) of the participants.

Perspectives on Their Life Circumstances

| | |
|---|--|
| 1 | What is it that you like most (and least) about your school? |
| 2 | What do you do when you are not at school? (Probe for information on whether they have to work, either within their homes or outside the home. Also probe for information on what they define as "free time," whom they spend it with and what they do.) |
| 3 | Whom do you live with? (Probe regarding typical family structure and household composition.) |
| 4 | What things do you like most and least about the community and the town/city you live in? (Probe for information on their sense of belonging and security.) |

Perspectives on the Future

| | |
|---|--|
| 1 | What are your hopes and dreams for the future? (Probe for information on their hopes and aspirations for the short and long term and on factors that could prevent them from attaining their goals.) |
|---|--|

Perspectives on Health Problems that Affect Them, and on Ongoing Preventive and Curative Health Initiatives

| | |
|---|---|
| 1 | What are the five main health problems that affect boys/young men or girls/young women of your age in this area? (If problems resulting from too-early unprotected and/or unwanted sexual activity are not mentioned spontaneously, raise them yourself in the following way: "Are you aware of what health problems can arise from . . . ?") |
| 2 | What are the causes of the health problems you just mentioned? (Try to go beyond biological causes to draw out the environmental factors that cause these problems.) |
| 3 | Are there any organizations, within or outside your school, that are working to help you avoid the health problems you mentioned? (Try to find out if there are ongoing initiatives within and outside the school setting, and what the participants think of these initiatives. Also, find out what is actually being done as part of the initiatives.) |
| 4 | <p>What do young people like yourselves do when affected by the health problems you mentioned? (If health problems resulting from too-early unprotected and/or unwanted sexual activity are mentioned in response to Question 1 [such as unwanted pregnancy or STIs], pose the questions below to find out if young people are able to obtain appropriate preventive health products/services [such as condoms and other contraceptives and STI diagnosis and treatment].)</p> <ul style="list-style-type: none"> • If a young man wanted to get some condoms for his own use, where could he get them? • What would young people like yourselves do if they got an STI? • What would a girl/young woman do if she discovered that she was pregnant? <p>If the responses suggest that the young person would approach a health facility in the area, try to get answers to the following questions, using your own words:</p> <ul style="list-style-type: none"> • Who are the providers of such services? • Are the services within or outside the school setting? <p>If young people do experience problems in trying to reach and use the clinics, what are the problems, and what, in their opinion, could be done to improve the situation?</p> |
| 5 | Whom would young people like yourselves like to get help from when affected by the health problems you mentioned? (Probe further to get a good description of what they perceive as the ideal situation.) |

¹ Source: WHO/Adolescent Health and Development Programme. "Rapid Assessment Tool: Improving the Accessibility of Health Services that Meet the Sexual and Reproductive Needs of Adolescents in School, Instrument III." (Unpublished survey instrument.)



Instrument 14: Assessing Coalition Effectiveness Worksheet

1. Collaborative Structure and Community Context

| | | | | | | |
|---|--|--|---|---|---|---|
| 1 | To what extent has a functioning community-wide coalition for coordinating youth reproductive health project activities been established? | 1 Neither planned nor established 2 Planned, but not yet established 3 Being implemented, but not fully functioning yet 4 Fully functioning | | | | |
| 2 | How do each of the community representatives listed below participate in the coalition activities? <i>(Please score each item using the following response codes.)</i> | RESPONSE CODES: 1 Not at all 2 As recipients of information only 3 As providers of information and advice 4 As implementors of decisions 5 As participants in decision making | | | | |
| | A Older adolescents (17–24) | 1 | 2 | 3 | 4 | 5 |
| | B Younger adolescents (10–16) | 1 | 2 | 3 | 4 | 5 |
| | C Parents | 1 | 2 | 3 | 4 | 5 |
| | D Extended family | 1 | 2 | 3 | 4 | 5 |
| | E School teachers and administrators | 1 | 2 | 3 | 4 | 5 |
| | F Religious leaders | 1 | 2 | 3 | 4 | 5 |
| | G Business leaders | 1 | 2 | 3 | 4 | 5 |
| | H Representatives of youth organizations | 1 | 2 | 3 | 4 | 5 |
| | I Health care providers | 1 | 2 | 3 | 4 | 5 |
| | J Police | 1 | 2 | 3 | 4 | 5 |
| | K Representatives of juvenile justice | 1 | 2 | 3 | 4 | 5 |
| | L Social service providers | 1 | 2 | 3 | 4 | 5 |
| | M Representatives of cultural organizations | 1 | 2 | 3 | 4 | 5 |
| | N Representatives of the news media | 1 | 2 | 3 | 4 | 5 |
| | O Local and district government officials | 1 | 2 | 3 | 4 | 5 |
| | For the questions below, please rate the items on a scale of 1–5: | SCALE: 1 Poor 2 Fair 3 Good 4 Very good 5 Excellent | | | | |
| 3 | How would you rate the coalition's ability to achieve political support at the community level? | 1 | 2 | 3 | 4 | 5 |
| 4 | How would your rate the coalition's ability to offset opposition to ARH project activities? | 1 | 2 | 3 | 4 | 5 |

Instrument 14: Assessing Coalition Effectiveness Worksheet

1. Collaborative Structure and Community Context (continued)

| | | | | | | |
|---|---|---|---|---|---|---|
| 5 | How would you rate the coalition's commitment to the following: | | | | | |
| | A Providing youth with the education and skills needed to be sexually responsible | 1 | 2 | 3 | 4 | 5 |
| | B Assisting parents and other family members in their roles as primary caregivers | 1 | 2 | 3 | 4 | 5 |
| | C Providing an opportunity for different points of view to be heard and accepted within the same community | 1 | 2 | 3 | 4 | 5 |
| 6 | How would you rate the coalition's credibility within the community? | 1 | 2 | 3 | 4 | 5 |
| 7 | How would you rate the coalition's ability to achieve political support for its ARH project mission statement at the community level? | 1 | 2 | 3 | 4 | 5 |

11. Collaboration Staffing and Functioning

| | | | | | | |
|----|--|---|---|---|---|---|
| | Please score each question below on the following scale: | SCALE: 1 Not at all 2 To a limited extent 3 To a good extent 4 To a very good extent 5 To an outstanding extent | | | | |
| 8 | To what extent is there a specifically designated individual who serves as the coordinator of the coalition? | 1 | 2 | 3 | 4 | 5 |
| 9 | To what extent does the coordinator work with youth and their families in shaping ARH strategies? | 1 | 2 | 3 | 4 | 5 |
| 10 | Does funding for the coalition include in-kind contributions from its members and the broader community? | 1 | 2 | 3 | 4 | 5 |
| 11 | To what extent does the coalition engage the community (especially youth and their family members) as partners with decision-making power? | 1 | 2 | 3 | 4 | 5 |
| 12 | To what extent are community partners involved in the following aspects of the coalition's work: | | | | | |
| | A The creation of a clear mission statement | 1 | 2 | 3 | 4 | 5 |
| | B The development of goals, objectives and activities that are clear and logically linked | 1 | 2 | 3 | 4 | 5 |
| | C Development of the coalition infrastructure | 1 | 2 | 3 | 4 | 5 |
| | D Development of a data collection system to gather project design indicators, system development indicators, implementation indicators and outcome indicators | 1 | 2 | 3 | 4 | 5 |

Instrument 14: Assessing Coalition Effectiveness Worksheet

Page 3 of 3

11. Collaboration Staffing and Functioning (continued)

| | | | | | | |
|----|---|---|---|---|---|---|
| 12 | To what extent are community partners involved in the following aspects of the coalition's work (continued): | | | | | |
| E | Assurance of alignment and consistency between stated goals, objectives and activities | 1 | 2 | 3 | 4 | 5 |
| F | Implementation of specific coalition strategies | 1 | 2 | 3 | 4 | 5 |
| 13 | To what extent does the coalition conduct a needs assessment to establish areas of need? | 1 | 2 | 3 | 4 | 5 |
| 14 | To what extent does the coalition establish a formal workplan? | 1 | 2 | 3 | 4 | 5 |
| 15 | To what extent do the following statements describe the coalition: | | | | | |
| A | The coalition identifies different funding streams that it combines to allow organizations greater flexibility in using existing resources. | 1 | 2 | 3 | 4 | 5 |
| B | The coalition provides a forum for joint planning and encourages negotiations for using existing and/or new resources in a more effective manner. | 1 | 2 | 3 | 4 | 5 |

Comments:



Instrument 15: Parents of Youth Questionnaire¹

Page 1 of 2

¹Parents can include birthparents, stepparents, relatives or any other type of guardian.

NOTE TO INTERVIEWER: You may read the following introduction to each parent(s): "Thank you for agreeing to meet with me today. The purpose of this questionnaire is to collect information from parents about their attitudes and values on youth-related issues. The information you share with me will greatly help us to think of ways to better design youth programs and to understand how to better incorporate parents into these programs. If you do not feel comfortable answering one of the questions, please tell me and I can skip the question. This should only take 30 minutes of your time, and all the information you give me will be strictly confidential. Do you have any questions before I begin?"

| | | |
|--|--|--|
| 1 | How many children do you have between the ages of 10 and 24 years? | |
| 2 | How many are boys? | |
| | How many are girls? | |
| 3 | How often do you get a chance to discuss issues related to your adolescent children's lives with them? | |
| 4 | What types of issues do you think are important to discuss with them? Explain: | |
| Now I'm going to ask you a series of short-answer questions. | | |
| 5 | How important is it to you that your children complete secondary school? | 1 Not important at all 2 Not very important 3 Somewhat important 4 Very important 5 Definitely important |
| 6 | Do you set rules over what your children can read or watch? | 1 Yes 2 No <i>Skip to Q. 8</i> |
| 7 | If so, what are some of these rules? | |
| 8 | Do you believe you have quality interaction with your adolescent children? | 1 Yes 2 No <i>Skip to Q. 10</i> |
| 9 | If so, what makes it a quality interaction? | |
| 10 | Have you ever discussed sexual matters with any of your adolescent children? | 1 Yes 2 No <i>Skip to Q. 12</i> |
| 11 | If so, did you feel comfortable discussing sexual matters with them? | 1 Yes 2 No |
| 12 | Do you believe you have enough knowledge to discuss sexual matters with your children? | 1 Yes <i>Skip to Q. 14</i> 2 No |
| 13 | If not, what topics would you like to receive more information on? | |
| 14 | Have you ever discussed your values on premarital sex with your adolescent children? | 1 Yes <i>Skip to Q.16</i> 2 No |
| 15 | If not, what are some of your reasons? | |
| 16 | Do you think that married couples should conceive immediately after marriage? | 1 Yes 2 No |

Instrument 15: Parents of Youth Questionnaire¹

| | | | |
|----|--|---|----------------------|
| 17 | How many children do you think each of your children should have? | 1 None 2 One 3 Two 4 Three 5 Four or more | |
| 18 | Are you aware of any youth organizations in your community? | 1 Yes 2 No | <i>Skip to Q. 20</i> |
| 19 | If so, could you list as many as you can think of? | | |
| 20 | Are you aware of any youth organizations that provide reproductive health information to youth? | 1 Yes 2 No | <i>Skip to Q. 22</i> |
| 21 | If so, could you list as many as you can think of? | | |
| 22 | Would you allow your adolescent children to receive reproductive health information from such an organization? | 1 Yes 2 No | <i>Skip to Q. 24</i> |
| 23 | If not, what are some of your reasons? | | |
| 24 | Do you think reproductive health information should be provided in schools? | 1 Yes 2 No | |
| 25 | Are you aware of any health facilities that provide reproductive health services to youth? | 1 Yes 2 No | <i>Skip to Q. 27</i> |
| 26 | If so, could you list as many as you can think of? | | |
| 27 | Would you allow your adolescent children to seek reproductive health services from a health facility? | 1 Yes 2 No | <i>Skip to Q. 29</i> |
| 28 | If not, what are some of your reasons? | | |
| 29 | Do you think contraceptives should be available to youth in the community? | 1 Yes 2 No | <i>Skip to Q. 31</i> |
| 30 | If not, what are some of your reasons? | | |
| 31 | Do you think condoms should be available to youth in the community? | 1 Yes 2 No | <i>Skip to end</i> |
| 32 | If not, what are your some of your reasons? | | |

Thank you very much for your time and help!