

RH/HIV Services Small Group

Pearls of Wisdom

The background is a solid teal color. At the bottom of the slide, there is a silhouette of a mountain range in a slightly darker shade of teal.

- ◆ Go! Trained clinic providers/supervisors, youth friendly environment and community interventions increase young people's use of services
- ◆ RH/HIV services are currently not reaching most vulnerable groups (vulnerable youth as peer educators is one proven strategy)
- ◆ Participation of youth in designing/implementing services increases quality and accessibility of services and builds their capacity

- ◆ Consensus reached on service delivery needs through negotiation among youth/adult leaders help define appropriate services
- ◆ Integration of RH/HIV services are key to meeting the needs of youth
- ◆ Improve quality and youth friendliness of existing services rather than creating separate facilities for youth
- ◆ Go to where the youth are and use a diversified approach to increase their access to services

Gaps in research (and evaluation) recommendations

Expand R&E efforts to:

1. replicate and scale up programs
2. strengthen evidence based planning and decision-making

Better understanding of what we are doing and who we are doing it to through:

- ◆ use of formative research to better **identify** target populations and design programs
- ◆ use of process evaluation to better **describe how** programs are implemented
- ◆ improved understanding of **effectiveness** of programs – the SO WHAT
- ◆ analysis of the **costs and cost-effectiveness** of programs

The HOW

- ◆ Quality – how well was it done?
- ◆ Intervention strength – what? when? appropriateness of intervention? methodology?
- ◆ Were evaluation and measurement linked to desired outcomes?

For example:

- ◆ Scale up in Mozambique
- ◆ Multi-sectoral approaches
- ◆ Failed approaches and why they failed

What Can YOU Do?

- ◆ No more “black box” research!
- ◆ Advocate for disaggregating service statistics by age
- ◆ Advocate for over-sampling adolescents in DHS data collection
- ◆ Advocate for resources for and prioritization of R&E
- ◆ Develop creative data collection methodologies (cell phones/internet)

What is Dissemination?

- ◆ It is communication to get people to consider and **utilize** (if appropriate) research and tools

Dissemination is...

- ◆ Creating a dialogue between researchers and programmers (information for donors)
 - Taking the findings or tools to the people who helped create it through their input or participation
 - Providing feed back to authors/creators about the research or tool
 - ◆ Is it being used?
 - ◆ Is it effective?

Dissemination is...

- ◆ An ethical and moral obligation
- ◆ It is advocacy

To Whom Should We Disseminate?

- ◆ The people who were the source of information for the research data or tool
 - Check the accuracy of the data with them
 - Participate in the interpretation of the results
 - Ask them to identify key stakeholders and others who need the information
- ◆ Policy makers/decision makers at all levels of government
- ◆ Implementers in both urban and rural areas
- ◆ Donors

How Should We Disseminate?

- ◆ Dissemination has to be built into the original plan for the conduct of research or the development of a tool
 - Why is the research or tool being conducted or developed?
 - How will it be used?


How Do We Disseminate?

- ◆ Identify the focus audience—the key people—community-own resource persons (CORPS).
 - Use people’s native languages
 - ◆ Money must be allocated for translation of research or tools
 - ◆ Use appropriate translation process
 - Use language complexity level that is appropriate for the audience
- ◆ Take a step further and make sure they can use: how to do guide that helps to operationalize the tool

How Do We Disseminate?

- ◆ Recognize and utilize existing structures and support them
- ◆ Dissemination must be tailored to fit both the research/tool and the audience

Dissemination Strategies

- ◆ Workshops
 - ◆ Training
 - ◆ Community dialogues
 - ◆ Mass media – radio conversations with young people
 - ◆ Special events
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